Research Reading Log

When you are doing research, it is very helpful to keep a reading log such as the one below. This helps to keep your research and notes together, as well as the referencing information.

# Source citation:

## Example in MLA format:

Mackiewicz, Jo and Isabelle Thompson. "Instruction, Cognitive Scaffolding, and Motivational Scaffolding in Writing Center Tutoring." *Composition Studies*, vol. 42, no. 1, Spring2014, pp. 54-78. EBSCO*host*, ezproxy.pierce.ctc.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&

## Example in APA format:

Mackiewicz, J., & Thompson, I. (2014). Instruction, Cognitive Scaffolding, and Motivational Scaffolding in Writing Center Tutoring. *Composition Studies*, *42*(1), 54-78.

| **Page number** | **Quote from text** | **Thoughts/paraphrases** | **In-text citation** |
| --- | --- | --- | --- |
| 54-55 | “scaffolding metaphorically refers to a learning opportunity in which a more expert tutor teaches a less expert student to answer a question, correct an error, or perform a task without telling the student the answer or doing the work for him or her.” | Good definition of scaffolding from authors | MLA: (Mackiewicz and Thompson, 54-55) |
| 61 | “Cognitive scaffolding includes strategies such as pumping questions (e.g., “What’s another possibility here?”) that prod and help students to think.” | Paraphrase: The authors suggest that cognitive scaffolding, and in particular a questioning method called “pumping,” encourages students to think about what they are writing. | MLA: (Mackiewicz and Thompson, 61)  APA: (Mackiewicz & Thompson, 2014, p. 61) |
| 70 | “Like positive politeness,  motivational scaffolds can generate rapport and solidarity.” | Paraphrase: Showing concern and praising were the two most common forms of motivational strategy used by tutors. | MLA: (Mackiewicz and Thompson, 70) |

# Your research reading log

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